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### **Agenda**



- Purpose
- Goal
- Background
- Influencing Factors
- Current Status
- Army Civilian Leader Development Programs
- Civilian Education System (CES)
- Army Training Leader Development Civilian (ATLD-CIV) Implementation Plan
- Summary
- Points of Contact

### **Purpose**



To provide an overview of **Army Civilian Leader Development programs and** initiatives to the **Contracting Intern Professional Workshop** 

# Army Global Commitments

South Korea
27,000 SOLDIERS
(Part of AC Station Overseas)

DEF-Philippines

100 SOLDIERS

15,000 SOLDIERS (RC Mbbilized Stateside)

JTF-GTMO

300 SOLDIER

JTF-BRAVO 700 SOLDIERS

OTHER OPERATIONS

& EXERCISES

3.300 SOLDIERS

AC STATIONED OVERSEAS 120,000

AC STATIONED STATESIDE 373,000

AS OF 4 Apr 05

264,000\* Soldiers overseas in 120 countries \*Includes AC Stationed Overseas

3,189 DA Civilians deployed

BOSNIA 200 SOLDIERS

OEF-AFGHANISTAN 16,000 SOLDIERS

**OIF-IRAO** 

**05,000 SOLDIERS** 

KFOR 1,700 SOLDIERS

> MFO 700 SOLDIERS

> > KUWAIT 15,000

Army Personnel Strength

Component

R/C Authorized for

Mobilization / On

Current Orders

- Active (AC) 494,000 N/A

- Reserve (RC)
USAR 204,000 48,000
ARNG 333,000 105,000

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# Training and Leader Development Goal

To develop a force trained to mobilize, deploy, fight, and win throughout the full spectrum of conflict



To transform the Army Institutional Training base, Training Units and Self Development to develop Military and Civilia leaders of change for Future Forces capable of successful operations in a JIIM environment in support of the Combat Commanders.

### **Background**



- Army Training Leader Development Panel (ATLDP)
   Civilian Study
- Implementation Guidance finalized
- Leader Development and Education Task Force validation
- ATLDP brief to CSA
- Executing the Army Training Leader Development -Civilian (ATLD-C) Implementation Plan
- Influencing Factors

### **Influencing Factors**





### **Current Status**

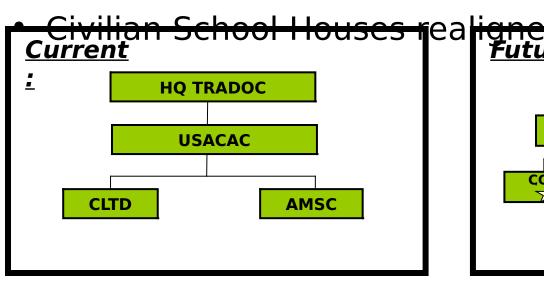


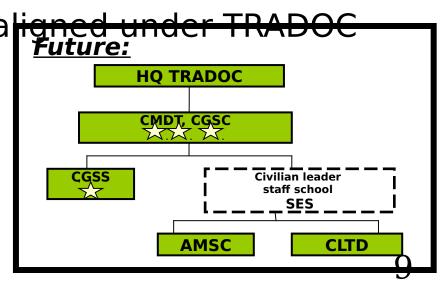
- Civilian Leader Development Proponency moved from G-1 to G-3
  - Policy, management, and funding of centrally funded Leader Development Core Curriculum
  - SSC and DLAMP Policy
- Civilian Training retained by G-1
  - Functional Training Policy
  - Operations DLAMP/SSC/SBLM Boards
  - Long Term Training
  - Competitive Professional Development

### **Current Status, cont**



- TRADOC executive agent for Leader Development Education and Training
  - Commanding General (CG) TRADOC approved the CES
     Concept Proposal for Leader Development on 13 Dec 04
  - HQDA approved TRADOC CES Concept Plan for Manpower/CES development March 05





### **Army Civilian Leader Development ARMY G 3/5/7** Future pay bands **GS - 11 GS - 5/7/9 GS-12 GS-15 GS-13 GS-14 Orientation - DL** Proposed Civilian Basic Course - DL & 3 Civilian Intermediate Course - DL & 3 Civilian Advanced Course - DL & 12 weeks **Senior Service School (9 DoD Defense Leadership & Management Program** Leadership, Education & Development (1 week) **Basic Supervisory Development (On-Line)** Organizational Leadership for Executives (2 weeks) Intern Leader **Sustaining Base Leadership & Management** Develop (12weeks) -ment Personner Management for Executives 1 (2 wks) & II (1 (1 wk) week) Manager Development Course (On-line) **Senior Service School (9 DoD Defense Leadership & Management Program**

# Civilian Education System (CES)

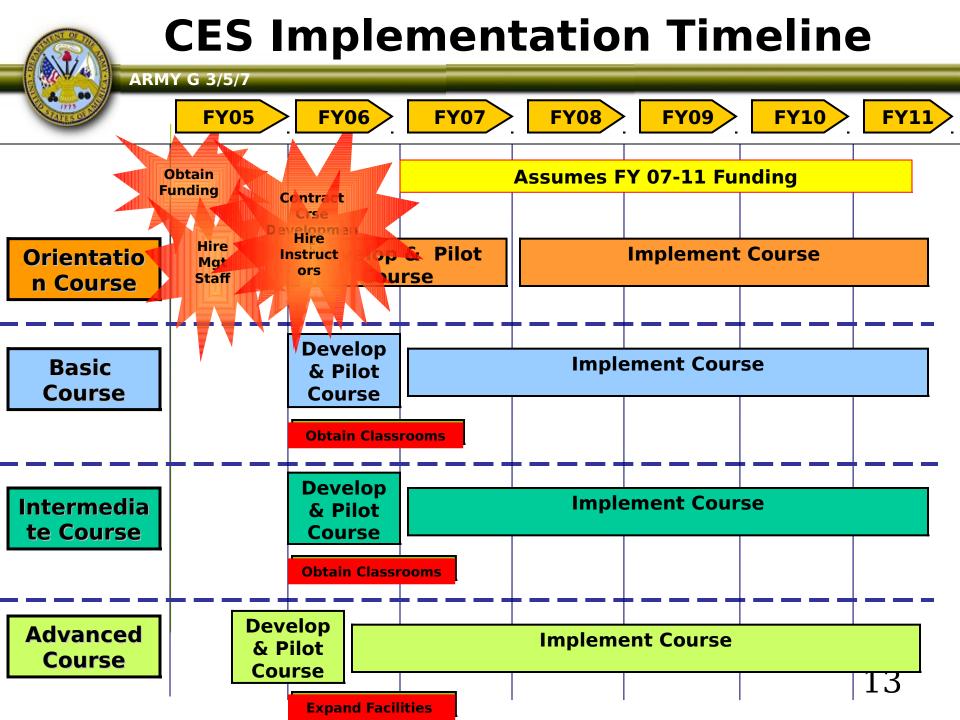


- Competency based implementation in 4Q FY07.
- Concept to design, implement, and sustain a CES that will capitalize on existing military and civilian leadership programs.
- Based on leader competencies derived from OPM competencies and competencies identified/proposed by the Center for Army Leadership (CAL) in the emerging FM 6-22.
- Proposed architecture, encompassing Army civilians, includes distributed learning modules followed by resident training to achieve essential learning outcomes.
- CES includes an orientation followed by four levels of leader training, which includes SSC as the last phase.
- CES will initially be anchored to existing civilian education courses.

## **CES Competencies**

| 1 | NET ON   |
|---|----------|
|   |          |
|   |          |
| 6 | TATES OF |

| MITTER   | Common Leader Competencies                          |  |  |
|--|---|--|--|
| CES FOCUS  | FM 6-22   | ОРМ  |  |
| INFLUENCING  | Extending influence                                 | external awareness; strategic thinking; partnering; political savvy; influencing/negotiating; integrity/honesty; conflict mgt; problem solving   |  |
| Communicating  | Ensuring shared understanding                       | oral comm; interpersonal skills; written comm; political savvy; influencing/negotiating  |  |
| <ul><li>Decision</li><li>Making</li><li>Motivating</li></ul>                     | Leading others<br>to<br>success;<br>shaping climate | tm bldg; strategic thinking; svc motivation; customer svc; integrity/honesty; interpersonal skills; vision; entrepreneurship; creativity and innovation; leveraging diversity; accountability; resilience                                      |  |
| <ul><li>OPERATING</li><li>Planning</li><li>Executing</li><li>Assessing</li></ul> | Guiding<br>successful<br>operations                 | accountability; customer svc; entrepreneurship; conflict<br>mgt; problem solving; financial mgt; HR mgt;<br>decisiveness; tm bldg; flexibility; external awareness;<br>political savvy; svc motivation; business acumen; project<br>management |  |
|  | Fostering<br>growth in others                       | tm bldg; interpersonal skills; creativity and innovation; leveraging diversity; HR mgt; svc motivation   |  |
| <ul><li>IMPROVING</li><li>Developing</li><li>Building</li><li>Learning</li></ul> | Modeling sound values and behaviors                 | integrity/honesty; svc motivation; resilience; tm bldg;<br>technical credibility; technology mgt; creativity and<br>innovation; problem solving; flexibility; leveraging<br>diversity  |  |
|  | Preparing self                                      | resilience; continual learning; technical credibility; creativity and innovation; technology mgt; technical $12$ credibility; external awareness; leveraging diversity;  |  |



### **ATLD-CIV Recommendations**



**ARMY G 3/5/7** 

### Completed...

- Realigned Civilian Schools under TRADOC
- Established Civilian Advisory Board
- Adopted an Army Civilian Creed

### Nearing completion...

Army Civilian Handbook

### Ongoing...

- Strategic communications
- Integrating and strengthening relationships within Army
- Adopt and incorporate into doctrine Army civilia





- The Army is committed to training, educating, and developing all of its leaders.
- There are opportunities for training and education
  - ATTEND and encourage others!
- CHANGE new opportunities for leader development at all levels.
- Involve, inform, and educate others on the transformation of the civilian education system.

### **Points of Contact**



### Civilian Leader Development

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Website: CPOL.Army.Mil/References and Tools/Training and LD

AKO/Army organizations/operations

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## The Army Civilian Creed

I am an Army Civilian - a member of the Army Team
I am dedicated to the Army, its Soldiers and Civilians
I will always support the mission
I provide stability and continuity during war and peace

I support and defend the Constitution of the United States and consider it an honor to serve the Nation and its Army

I live the Army values of Loyalty, Duty, Respect, Selfless Service, Honor, Integrity, and Personal Courage

I am an Army Civilian

